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Educational setup for Power Electronics and IoT

Power electronics





Educational setup for Power Electronics and IoT

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2 Introduction

Introduction – THUAS DC Projects

This work is sponsored via the

- **USB-(D)C project** (funded by RVO / Ministery EZK)
 - 350 V DC in-house infrastructuren with USB type C outlets

Related projects

- DCT REES
 - for Educational Development
 - 7 EU partners, 7 SA partners
- Combi Cable research: AC + DC in one cable
- DC Flexhouse
 - Renovation track for existing stock to DC 350 V DC approach





3 DC projects where THUAS is involved



Funded by the Erasmus+ Programme of the European Union

Educational setup for Power Electronics and IoT Examples of household appliances



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4 Vacuum cleaner; Induction cooking plate; (Street) Lighting



Aim of the topology

Give the students:

- Basic understanding of the conversion process in power electronics
- Basic concepts to the operation of switched mode power supplies
- That these concepts can be used as:
 - Single or multiphase motor drives
 - Battery chargers
 - Maximum power point trackers (solar panels)





Bridge leg consisting of two Mosfets, to interface between two different voltage levels









Bidirectional buck-boost Full bridge 3-Phase inverter Step-motor driver DC grid switches



Topology Workings









Protection





Hybrid control





uP control





Solar charging a battery in a small scale DC grid.

while control is performed by a low-cost Arduino Nano *Microcontroller*

48 Volt DC is a safe operating voltage for our students





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Two solar panels of different size can have their individual

Maximum Power Point tracker





Bidirectional power interface to USB-C [20 volt] is established from the DC link voltage [48 volt] using a single leg configured as a bidirectional Buck-Boost converter





First quadrant speed control of a PMDC motor



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Laboratory assignment

¹⁷ Simulation 1 phase Inverter

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Conclusion

- Simple setup for teaching basics of power electronics is presented
- Can be done in conjunction with:
 - Solar panels
 - Battery charging
 - PMDC motor control
- First students have to perform simulations
- Second the experimental setup can be used







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